SWEDISH EDTEST.

Fusion Skills

Growing Collaboration skills

Hanna Elving Manager,
Swedish Edtest

Half an hour focus on:

Collaboration and teamwork

Invested time will hopefully give us:

2 new ideas on how we can nudge people and ourselves to **train our collaboration skills**

3 new ideas how focusing on one fusion skill can lead us to **another.**

The core in Swedish Edtest

" The driving force in the test bed is to **narrow the gap** between learning and digital development.

With a narrowing gap, digital tools and teaching methods can **develop together** and to a higher extent **address real needs** in the "classrooms",

as well as strengthen teachers' competence to **choose and evaluate learning resources**. "

SWEDISH EDTEST.

Swedens first national testbed for edtech

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Value for Ed

Awareness, monitoring and the ability to choose and evaluate digital learning tools

Digital competence among teachers

Involvement in the development of new edtech

Entrepreneurship in schools

Innovation in the classroom

Value for Tech

Product development based on knowledge about the everyday needs in the classroom

Marketing

Business development

Matchmaking, relations, references

Finance

Collaboration is easy to say but hard to do

Teacher´s have a limited time to try new things

Testing process has to fit a complex everyday learning environment

Education is a highly regulated sector with a lot of do´s and don't´s

The value created has to triumph the obstacles of getting there

Different cultures in educatoin vs edtech companies
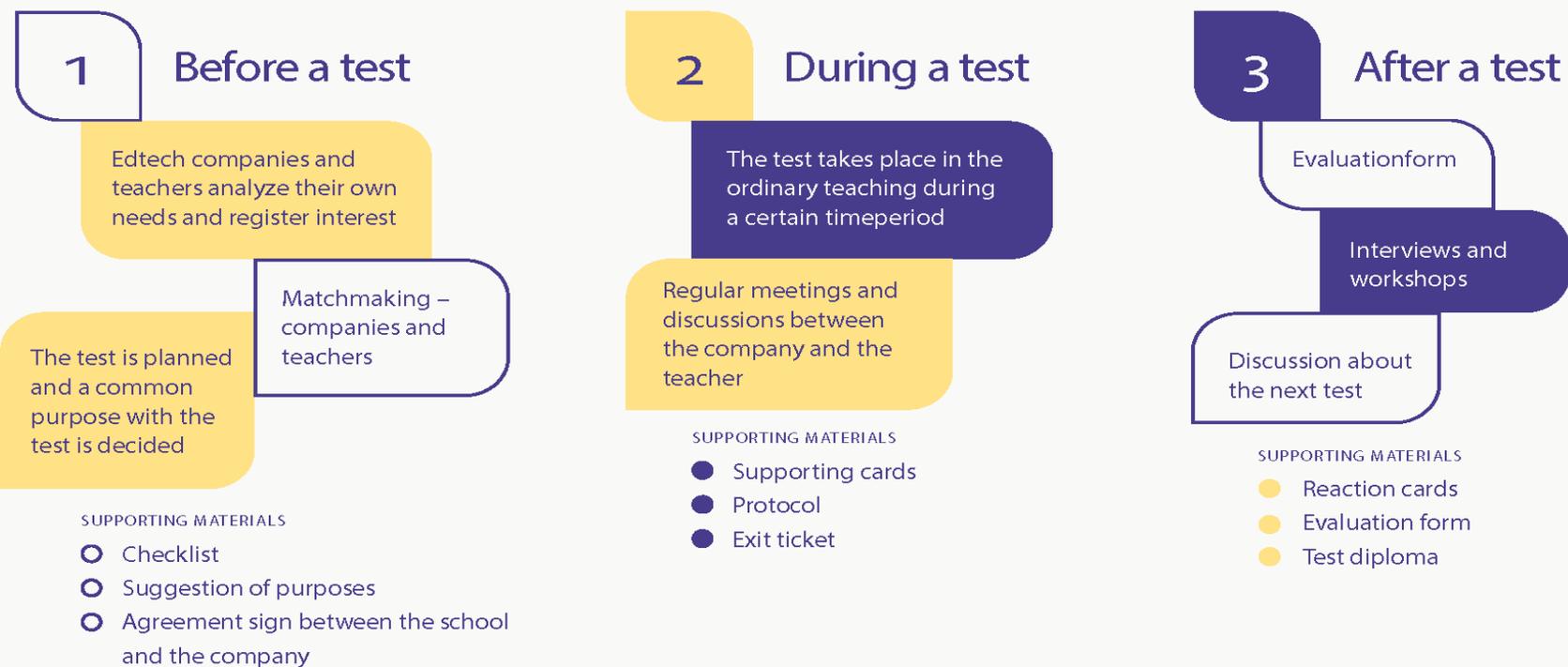
Testing process must create trust

"Our testmethod and testguide gives support to companies and teachers and makes it easier to test and "safer" to interact and share learnings"

Collaboration =

Sharing risk   ⟶   accelerate value

1 Before a test

Edtech companies and teachers analyze their own needs and register interest

Matchmaking – companies and teachers

The test is planned and a common purpose with the test is decided

SUPPORTING MATERIALS
- Checklist
- Suggestion of purposes
- Agreement sign between the school and the company

2 During a test

The test takes place in the ordinary teaching during a certain timeperiod

Regular meetings and discussions between the company and the teacher

SUPPORTING MATERIALS
- Supporting cards
- Protocol
- Exit ticket

3 After a test

Evaluationform

Interviews and workshops

Discussion about the next test

SUPPORTING MATERIALS
- Reaction cards
- Evaluation form
- Test diploma

How do we measure success?

Teachers feels empowered to choose and evaluate a digital learning tool.

Companies know more about the everyday life in the classroom and can use their new knowledge in their product development.

Both companies and teachers continue testing

Analysis and evaluation skills

"I learned a lot, but the most fun was to see the students' commitment when they understood that their thoughts and ideas were important for developing new products for the school."

Critical thinking

"I get a better knowledge of what to choose and make demands on when we use new teaching materials."

2 new ideas on how we can nudge people and ourselves to **train our collaboration skills**

How do you nudge for collaboration?

3 new ideas how focusing on one fusion skill can lead us to **another.**

Do you have a similar story or experience? Can we design our way of working to stimulate other fusion skills?

Organisational skills

Initiative

Creativity

Critical thinking

Analysis and evaluation skills

Oral communication /presentation skills

Written communication

Problem solving

Resilience

Collaboration and teamwork

Adaptability/flexibility

Independent working/ autonomy